

# **Description of the Participant School in Italy - PI**

## ISTITUTO COMPRENSIVO "LENCI - DON MILANI" - VIAREGGIO

Website: http://www.iclencidonmilaniviareggio.it/

Email: <u>luic81800@istruzione.it</u>

Address: via Lenci, 3 – 55049 Viareggio (LU)





The IC "Lenci - Don MIlani" Istituto Comprensivo Lenci - Don Milani in Viareggio (LU) is made of three Kindergartens, four Primary Schools and one First Degree Secondary School. The Institute was created in the school year 2004/2005. Its size is within the average in the area, with 891 pupils. In the First Degree Secondary School there are four courses made of the three grades.

#### The context

The IC "Lenci - Don Milani" is located in the heart of Varignano, a historic district of the city of Viareggio, too often brought to the news for its fragilities, which certainly exist, but that do not overshadow the wealth of humanity that is in it.

As stated in its POF, the Institute strives "to enhance the many resources available on the territory (cultural institutions and associations, parish, sports clubs, voluntary groups etc..) in order to achieve a rich and varied program of education."

Among the various structures present in the IC area there are shelters for families and children, inspired by both Catholic and secular, in which are housed troubled teens who make their studies at the Institute.

The motto of the IC, "Not One Left", doggedly wanted by teachers and principals who in recent years have accompanied the growth of this school, is at once a proclamation of intent and an expression of identity for all those who, for various reasons, are operating in there.

In the IC area there has been, and still is in place, a strong urbanization with a significant population increase, among which also people from other regions of Italy and / or from non-EU countries.

While the internal migration has decreased and the current families are descendants from the old immigrant families, the flow of migrants from non-EU countries has increased, thus requiring interventions linguistic and cultural integration.

The families of the students are engaged in various business activities (farmers, growers,

contractors, employees, professionals, teachers, artisans, personal services ...); unemployed and precarious workers are also present.

On the territory an important role for youth gathering is played by the parishes and a sports centre. The IC "Lenci - Don Milani" is committed to promoting inter-institutional relations in order to coordinate actions to prevent early school leaving and discomfort.

For this reason, the Institute participates in the Table of Institutional Participation at the Municipality of Viareggio opened to create a working group in which the school, parish, associations and cooperatives operating in the area, analyze the needs and emerging issues and agree on the answers.

### **SCHOOL HOURS**

The weekly timetable of the Secondary School of First Degree is the following:

Table 1: Weekly timetable

SUBJECT	First Year	Second Year	Third Year
Italian Language	6 hours	6 hours	6 hours
History	2 hours	2 hours	2 hours
Geography	2 hours	2 hours	2 hours
English Language	3 hours	3 hours	3 hours
Second Foreign Language (French/Spanish)	2 hours	2 hours	2 hours
Mathematics/ Sciences	6 hours	6 hours	6 hours
Technology	2 hours	2 hours	2 hours
Arts/Image	2 hours	2 hours	2 hours
Musics	2 hours	2 hours	2 hours
Physical Education	2 hours	2 hours	2 hours
Religion	1 hours	1 hours	1 hours
TOTALE	30 hours	30 hours	30 hours

#### EDUCATIONAL NEEDS OF THE TERRITORY

The needs of families are homogeneous, therefore the school develops projects on learning recovery and prevention of school dropout, both during and outside school curriculum; projects on the integration of disabled students and of foreign students; projects for the exploitation of the cultural differences and the expansion of the ducational offer. In the IC "Lenci - Don Dilani" high sensitivity and attention towards students with Specific Learning Disorders (ASD) are widespread among the school staff.

# FOREIGN STUDENTS

With reference to foreign students, the situation of the First Degree Secondary School is as follows: Table 2: number of foreign students per class / total number of students

Total students (n<sup>2</sup>)

	C	Foreign students (n°)	Total students (n°)
Class I		17	90
Class II		14	88
Class III		10	78
Total		41	256

Table 3: foreign students per nationality:

Family country of origin	Students	Class	Both foreign parents	One foreign parent	Student's birth country (Italy/Abroad)	At home spoken language
Albania	2	I	2	-	Italy	Albanese/ Italian
	2	II	-	2	Italy	Italian
	2	III	2	-	1 Italy 1 Abroad	Italian
Brasil	2	Ι	1	1	1 Italy 1 Abroad	Italian
	2	II	-	2	Italy	Italian
Cuba	1	II	-	1	Abroad	Italian
France	1	I	-	1	Italy	Italian
Georgia	1	I	1	-	Abroad	Georgian
	1	III	-	1	Abroad	Georgian
Germany	1	I	1	-	Italy	Italian
	2	II	1	1	Italy	Italian
Hunghery	1	II	-	1	Italy	Italian
India	1	Ι	-	1	Italy	Italian
	6	Ι	4	2	Italy	Arabic/ Morocco dialect/ Italian
	3	II	2	1	Italy	Morocco dialect / Italian
	4	III	2	1	1 Italy 2 Abroad	Morocco dialect / Italian
Montenegro	1	II	-	1	Italy	Montenegro /Italian
Nigeria	1	II	-	1	Italy	Italian
Poland	1	II	1	-	Italy	Polish

Romania	1	I	-	1	Italy	Rumenian
	2	III	2	-	1 Italy 1 Abroad	Rumennian
Switzerland	1	I	-	1	Italy	Italian
Tunisia	1	I	-	1	Italy	Italian
Ucraina	1	III	-	1	Italy	Ucrainian

#### **FACILITIES**

The Secondary school is equipped with numerous spaces that allow students to experience learning activities that extend the rigid architecture of the class.

There are:

- • a gym,
- an Arts classroom, equipped with individual workstations and kiln for firing ceramics;
- a Music classroom where there is a piano and a variety of instruments created by students and their families;
- a creative laboratory for working with the papier-maché, an activity closely linked to the Carnival and an opportunity for many students to enhance skills different from the school ones;
- • spaces equipped with multi-sensory pathways for students with diverse abilities;
- an active and updated School website ( http://www.iclencidonmilaniviareggio.it/ ), both for administrative purposes and to give room to teachers and families;
- a scientific laboratory;
- Digital Whiteboards, connected to the Internet, in classrooms and a common area;
- a computer lab;
- • a multimedia room for projections, hearings, meetings in small groups;
- an auditorium for the welcome and the meetings in larger groups, with a theatrical space for the official events.